



Welcome to D-PAIDEIA

the platform for Pedagogical Digital
Competences as a key element for the Digital
Transformation

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Project Newsletter - March 2024

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Introducing the D-PAIDEIA Project

Each edition of our Newsletter will bring you fresh news on the latest developments, achievements, and valuable insights from the D-PAIDEIA project. So share it with your contacts.

The D-PAIDEIA team

Welcome to the D-PAIDEIA project!



Funded by the Erasmus+ Programme

The project consortium is composed by 5 partners from 4 different countries.

The Challenges:

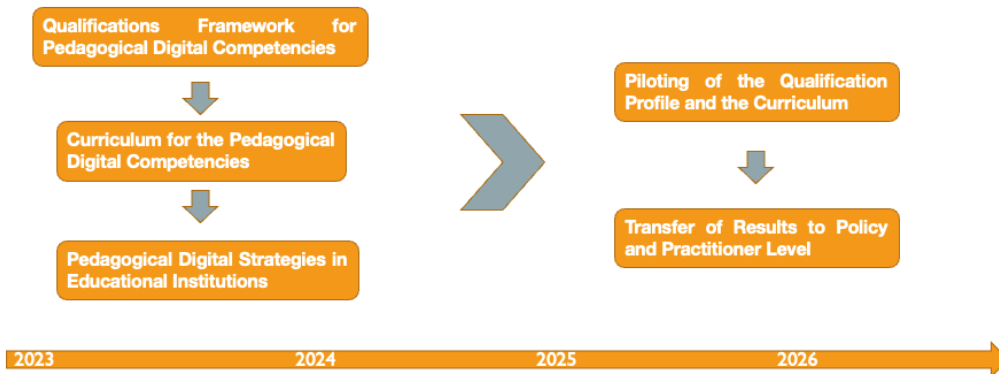
- Covid-19 forced educational institutions into digital teaching, revealing overlooked challenges.
- Educators needed to master digital tools and consider social/emotional aspects of tech-based learning.

Our Objectives:

- The project addresses this by updating the DigCompEdu qualifications framework, incorporating lessons from the pandemic experience and developing a curriculum for training teachers and practitioners across all levels.
- It also aims to support institutions in crafting cohesive, pedagogical digital strategies, focusing on high-quality and inclusive education, especially for learners in disadvantaged environments.

You can visit our new [Website](#) to know more.

Our timetable:



Our project update and what to expect going forward:

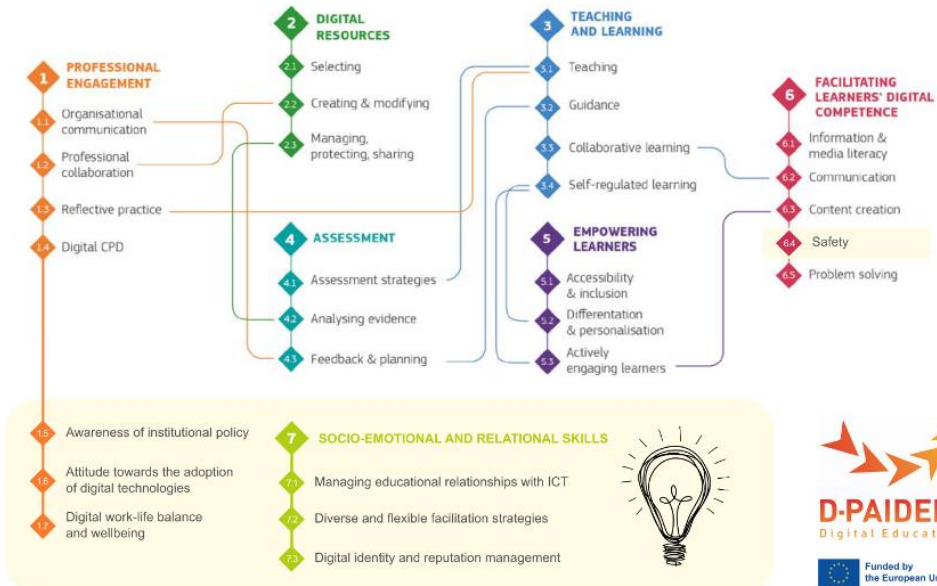
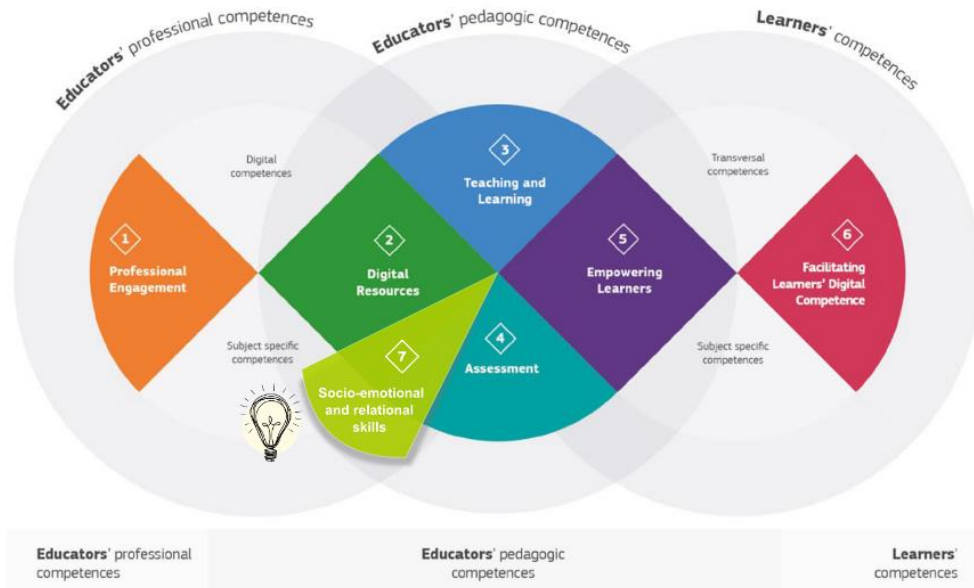
During the first year of the project, the consortium focused mainly on **Work Package 2 (WP2) - Develop a Qualifications Framework for Pedagogical Digital Competencies based on DigCompEdu**, led by the University of Florence with the collaboration of the consortium.

With this work we were able to suggest improvements to the DigCompEdu framework by **integrating three new elements in the “Professional engagement” dimension and adding a new section in the area of teachers' pedagogical competences, named “Socio-emotional and relational skills”**. You can know more about this process [here](#).

In the next steps, the team working on **Work Package 3 (WP3) - Development of a Curriculum for the Pedagogical Digital Competencies**, lead by UCLL, will create a professionalization process for this newly developed DigCompEdu model. The intention is to focus on the new competencies. You can know more about the tasks [here](#).

The image below illustrates the additional components proposed by D-Paideia

for DigCompEdu. For more information and next steps please visit our website at www.d-paideia.eu.





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