D-PAIDEIA
Digital Education

Improving educator's skills to teach effectively in a digital environment.

PROJECT NEWSLETTER

Welcome to the D-PAIDEIA project Newsletter!

Each edition of our newsletter will keep you updated with the latest developments, remarkable achievements, and valuable insights from the D-PAIDEIA project.

The D-PAIDEIA Team

📢 Official Project Update 📢

Call for Participants: Join Our Global Online Training Program!

The D-PAIDEIA project is organising an international online training program on digital skills for teachers of primary and secondary education from all over Europe, to come experience our training course (in English).

Date & Time:
📅 17, 19, 24, and 26 February 2025
⏰ 17:00 – 20:00 CET
📝 [Full agenda here](#)

Training Modules

The training will cover the following key topics:

- Institutional Policy Awareness and Digital Well-being
- Adopting Digital Technologies and Ensuring Safety
- Managing Educational Relationships with ICT
- Diverse and Flexible ICT Strategies for Teaching
- Digital Identity and Reputation Management

Why Participate?

- **Free of Charge**: The training is completely free.

- **Certification**: Participants who successfully complete the program (including the development and monitoring of an individual action plan) will receive a **Certificate of Participation in a European Project**.

How to Apply
Interested teachers and schools can apply via this link: [Application Form](#)

You can know more about this course and the [project here.](#)

Belgium and Greece Empower Educators with D-PAIDEIA Training 🚀

The digital transformation of education is gaining momentum across Europe, with teachers at the forefront of this evolution. As part of the Erasmus+ initiative, the D-PAIDEIA project is equipping educators with essential digital skills to enhance their teaching methodologies. Recent training sessions in Belgium and Greece have demonstrated the project's commitment to empowering teachers with innovative digital strategies.

Belgium: Strengthening Digital Competence Among Educators
In Belgium, the D-PAIDEIA project hosted a transformative training session at UC Leuven, bringing together educators eager to enhance their digital competencies. The event provided hands-on workshops focused on the effective integration of digital tools in the classroom. Teachers explored innovative methods to engage students using technology, with an emphasis on aligning teaching practices with the DigCompEdu framework. The training not only strengthened digital literacy but also fostered collaboration among educators striving to improve pedagogical strategies in the digital age.

Greece: Fostering Digital Skills in Athens

Similarly, in Greece, the D-PAIDEIA project held an impactful training session at Impact Hub Athens. This session aimed at empowering educators with practical skills to integrate digital technologies into their teaching. Participants engaged in interactive workshops, where they learned best practices for using digital tools to create dynamic and engaging learning environments. The event also served as a platform for knowledge exchange, allowing educators to discuss challenges and solutions related to digital education.

A Europe-Wide Digital Transformation in Education

The D-PAIDEIA project is part of the European Union's efforts to support digital education, especially in response to the challenges posed by the COVID-19 pandemic. By providing training that aligns with the DigCompEdu framework, the project ensures that educators are equipped to lead digital transformation in their classrooms. The recent sessions in Belgium and Greece exemplify how D-PAIDEIA is fostering a community of digitally competent teachers, prepared to navigate the evolving educational landscape.

As the project continues to expand its reach, more educators across Europe will benefit from tailored digital training sessions, ultimately enhancing the learning experience for students in a technology-driven world. With digital education playing a crucial role in modern pedagogy, initiatives like D-PAIDEIA are essential in ensuring that teachers remain at the cutting edge of educational innovation.

Project Publications

LITERATURE REVIEW

The development of the D-Paideia Digital Pedagogical Competence Qualifications Framework is based on the review of scientific literature on teachers' digital competences. This literature review was conducted in May 2023 by the University of Florence research team to identify the pedagogical needs and competences required of teachers as they emerged from the Covid-19 pandemic period and its educational consequences.

QUALIFICATIONS FRAMEWORK FOR PEDAGOGICAL DIGITAL COMPETENCES

Our proposal is to integrate three new elements in the professional engagement dimension, to add a new section in the area of teachers' pedagogical competences and finally to align learners' competences with the latest version of the Digital Competence Framework for Citizens (DigComp 2.2).

CURRICULUM FOR THE PEDAGOGICAL DIGITAL COMPETENCIES

The D-Paideia consortium developed a comprehensive curriculum to improve teachers' pedagogical skills. Based on the qualification profile established in earlier stages, this curriculum is designed to provide teachers with the tools they need for professional growth in the digital era.

Leaflet

Poster

Project Presentation